Connect for Health Pediatric Weight Management Program Clinical Training Tools

- Family's Experience with Care Survey
- Clinician Acceptability Survey
- Sustainability Survey for Clinicians and Leadership

Connect for Health Family's Experiences with Care Survey

Survey Instructions:

You have been invited to complete this survey to help us learn how to improve care for children with too much weight for their health. These questions ask about your child's last check-up and any materials you may have received from the Connect for Health program.

Connect for Health Program Components

For the following questions, please think about your child's last routine check-up on [date] with [provider] at [name of clinic].

1. Over the past few months, have you received text messages with tips on healthy habits from the Connect for Health program (these messages start with "C4H")? These are the texts that you were signed up for at your child's doctor visit. [Script for survey administrator if parent has difficulty recalling: "Your doctor or care team member asked you if were interested and signed you up for the texts at your child's recent doctor's visit"] Yes ☐ Yes, but I asked to stop receiving the messages □ No If "yes", ask questions 1b-1c and 1e If "yes, but I I asked to stop receiving the messages" ask questions 1d and 1e If "no", continue to question 2 1b. We would like to know how helpful the text messages have been to you and your child. For the following statements, please answer "always", "some of the time", or "none of the time". Would you say the text messages... 1bi. Have taught you new information □ Always ☐ Some of the time □ None of the time 1bii. Are good reminders about how to keep your family healthy Always ☐ Some of the time □ None of the time 1biii. Are easy to understand Always ☐ Some of the time □ None of the time

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1c. Would you r	recommend the Connect for Health text message program to family or	friends?
	Yes, definitely	
	Yes, maybe	
	No, I would not	
1d. Why did you	u stop receiving the messages?	
	The text messages were too frequent	
	My plan did not cover unlimited text messages	
	Messages were not helpful	
	Messages were difficult to understand	
	I did not feel motivated to try the tips on healthy habits	
	My phone number changed so I stopped receiving the messages	
	Other [free-text]	
activity, healthy eating a	eck up, were you given handouts on topics like sleep, screen time, phy and drinks, or stress and bullying? histrator if parent has difficulty recalling: "Your doctor or care team men	
	son or sent it through [delivery method]. You may have also seen the ho	_
□ Yes		
□ No		
If "no" continue	to question 3	
If "yes" ask ques		
	were the handouts to you and your child?	
	Very helpful	
	Somewhat helpful	
	Not at all helpful	
·	eck up, were you sent a video on topics like sleep, screen time, physicaks, and stress <u>or</u> a video on follow-up visits?	ıl activity,
	istrator if parent has difficulty recalling: "Your doctor or care team men ou may have also seen the videos on the Connect for Health website."]	nber may
□ No		
If "no" continue		
If "yes" ask que	stions 3a:	
	I to you and your child was the video about healthy behaviors?	_
	ry administrator if parent has difficulty recalling: Healthy behavior video	J
	onnect for Health and offers information and	
Support to make	e behavior changes for good health.)	
	Very helpful	(2.62
	Somewhat helpful	(2 of 6 pages)

☐ Not at all hel☐ I didn't watc	
visits for healthy behaviors?	ed for your child's visit after watching the video about follow-up Script for survey administrator if parent has difficulty recalling: In ut what to expect at a follow-up visit to talk about healthy growth)
can go for activities or support? [Script for survey administrator if par you this list in person or sent it throug Connect for Health website."] Yes No	you given a list of community resources, such as places where you ent has difficulty recalling: "Your doctor or care team member gave gh [delivery method]. You may have also seen the list on the
If "no" continue to question 5 If "yes" ask questions 4a-4b:	
4a. How helpful was the list of Very helpful Somewhat helpful Not at all helpful	of community resources to you and your child?
is it knowing about [Script for survey administrat	hat community resources were helpful to learn about. How helpful or if parent has not received resources and is interested: "You can ources on the website www.c4hprogram.com"]
□ Som	o get food helpful ewhat helpful at all helpful
□ Very	ms that can help with housing helpful ewhat helpful at all helpful
□ Very	to be physically active helpful ewhat helpful at all helpful (3 of 6 pages)

4biv. Places that offer after-school programs Uery helpful Somewhat helpful Not at all helpful
5. Have you ever visited the <i>Connect for Health</i> website, c4hprogram.com? Ves No
If "yes" ask 5b
5b. How helpful is the website? Very helpful Somewhat helpful Not at all helpful Now we have questions about all parts of the program: the text messages, handouts, community
resources, and website.
6. Was there anything in the program materials that made you uncomfortable?☐ Yes☐ No
If "yes" ask 6a.
6a. Which of the below made you feel uncomfortable? □ Program handouts, please explain □ Text messages, please explain □ Community resources, please explain □ Website content and language, please explain □ Something else [free text response], please explain
7. Do you think the program has made it more difficult for you and your family to make any lifestyle changes?
☐ Always ☐ Some of the time ☐ None of the time
These questions are about your child's last check-up at the doctor's office. Again, nothing you say in this survey will be shared with your or your child's care team and it will not affect your or your child's health care in any way.
During your child's last check-up at the doctor's
8. Did your child's doctor discuss ways to help your child keep a healthy weight? Ves No (4 of 6 pages)

	Don't remember	
example, food	ild's doctor's office help you make the the first contact with community services (for resources, recreation, after-school programs, family support services)? Yes No	or
	Do not remember	
10. Did your ch related issues?	nild's doctor refer your child to a specialist to help your child keep a healthy weight c	or any
[Script for surve	ey administrator if parent is not sure: "Your doctor or care team member may have r child see, for example, a nutritionist, counselor, or attend a weight management cl Yes No Don't remember	linic."]
	Don Cremember	
•	nild's doctor schedule a follow-up visit to see how things were going with your child thy weight or any related issues?	
	Yes	
	No	
	Don't remember	
	Demographic Questions Now I'm going to ask some questions about you.	
12. What is	s your ethnicity?	
	spanic or Latino	
	ot Hispanic or Latino	
	s your race? [choose as many as apply]	
	hite ack or African American	
□ Bia		
	nerican Indian or Alaskan Native	
	itive Hawaiian or Other Pacific Islander	
□ Oth	her:	
 □ 8th □ So □ Hig □ So □ Co □ Po 	is the highest grade or degree you completed in school? In Grade or Less (0-8) In Grade or	
	efused (5 of 6 pag	ges)

15.	Wh	nat is your annual household income from all sources?
		Less than \$10,000 yearly
		\$10,000 to \$15,000 yearly
		\$15,001 to \$20,000 yearly
		\$20,001 to \$25,000 yearly
		\$25,001 to \$35,000 yearly
		\$35,001 to \$50,000 yearly
		\$50,001 to \$75,000 yearly
		Greater than \$75,000 yearly

Connect for Health Acceptability Survey

You are invited to participate in a survey to help evaluate the *Connect for Health* program. *Connect for Health* is a pediatric weight management program for children ages 2-12 years, delivered in primary care. We would like to know your thoughts about the program.

Please choose one response below for each statement, indicating if you agree or disagree.

	Completely disagree	Disagree	Neither Agree nor Disagree	Agree	Completely Agree
Connect for Health meets my approval					
Connect for Health is appealing to me					
I like Connect for Health					
I welcome Connect for Health					

Items are adapted from the Acceptability of Intervention Measure (Weiner at al., 2017)

	Completely disagree	Disagree	Neither Agree nor Disagree	Agree	Completely Agree
Connect for Health improves care for my patients					
Flagging of BMIs is useful in identifying children with elevated BMIs [Add a screenshot of the flagging system to prompt respondents]					
The clinical decision support tools are useful to help provide evidence-based care for pediatric weight management [Add a screenshot of the clinical decision support tools to prompt respondents]					

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The educational handouts for families provide useful information to support behavior change [Add a screenshot of handout to prompt respondents]			
The text-messaging program is a useful resource to offer my patients [Add screenshot of referral order to prompt respondents]			
The neighborhood resource guide provides useful information to connect families to local resources [Add screenshot of resource guide to prompt respondents]			
The Connect for Health website is useful for clinicians to access pediatric weight management information [Add screenshot of website to prompt respondents]			
The Connect for Health website is a useful resource for my patients			
The <u>educational video</u> for families provides a useful overview to support behavior change [Add link of video to prompt respondents]			
The video about follow-up visits for families provides useful information to prepare families for weight management visits [Add link of video to prompt respondents]			

Connect for Health Sustainability Survey for Clinicians and Leadership

You are invited to participate in a survey to help evaluate the *Connect for Health* pediatric weight management program. *Connect for Health* is a pediatric weight management program for children ages 2-12 years to be delivered in primary care. The program has clinician-facing tools including flagging of elevated BMI, clinical decision support tools, and clinician training, and family-facing tools including family educational handouts, text-messaging program, and neighborhood resource guides. We would like to know your thoughts about the program and ways to sustain it at [add organization name].

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		e or no ent					ry great ent	N/A
The Connect for Health program engages leadership and staff through the process	1	2	3	4	5	6	7	
Clinician champions of Connect for Health are recognized and respected	1	2	3	4	5	6	7	
Connect for Health has engaged ongoing champions	1	2	3	4	5	6	7	
Connect for Health is valued by a diverse set of stakeholders	1	2	3	4	5	6	7	
The Connect for Health team has the ability to respond to stakeholder feedback about the practice.	1	2	3	4	5	6	7	
Connect for Health fits in well with the culture of the team.	1	2	3	4	5	6	7	
Connect for Health is well integrated into the operations of the organization	1	2	3	4	5	6	7	
Connect for Health is built into the clinical workflow.	1	2	3	4	5	6	7	

Connect for Health is easy for clinicians to use.	1	2	3	4	5	6	7	
Connect for Health integrates well with established clinical practices.	1	2	3	4	5	6	7	
Connect for Health aligns well with other clinical systems (e.g., EMR).	1	2	3	4	5	6	7	
Connect for Health is designed to be used consistently.	1	2	3	4	5	6	7	
Staff receive ongoing coaching, feedback, and training.	1	2	3	4	5	6	7	
Practice implementation is guided by feedback from stakeholders.	1	2	3	4	5	6	7	
Connect for Health has evidence of beneficial outcomes.	1	2	3	4	5	6	7	
Connect for Health is associated with improvement in patient outcomes that are clinically meaningful.	1	2	3	4	5	6	7	
Connect for Health is clearly linked to positive health or clinical outcomes.	1	2	3	4	5	6	7	
Connect for Health has clear advantages over alternatives.	1	2	3	4	5	6	7	

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Connect for Health has sustained funding.	1	2	3	4	5	6	7	
Connect for Health adapts strategies as needed.	1	2	3	4	5	6	7	
Connect for Health plans for future resource needs.	1	2	3	4	5	6	7	
Connect for Health has a sustainability plan	1	2	3	4	5	6	7	
Connect for Health's goals are understood by all stakeholders.	1	2	3	4	5	6	7	

Items are adapted from the Clinical Sustainability Assessment Tool and Program Sustainability Assessment Tool (Lukes et al., 2014; Malone et al., 2021)